End of the Year Math Project

You will each need to choose a topic (only one person per topic) and create a poster, pamphlet, booklet or comic strip explaining how to do that topic.

Topics to Choose from (Each topic may have only one person.):

* Solving Single Step Equations
* Solving Multi-Step Equations
* Solving Absolute Value Equations
* Solving Inequalities
* Graphing Linear Functions
* Writing Linear Functions
* Solving Systems of Equations
* Radicals

Rubric:

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| --- | --- | --- | --- |
|  | 1 | 3 | 5 |
| **Work Ethic** | Student wastes large amounts of time in class. May distract other students. | Student mostly uses time wisely without distracting other students. | Student uses time wisely, with minimum reminders to work. |
| **Care and Effort** | Project looks thrown together at last minute, haphazardly done. Even your mom wouldn’t hang it on her fridge. | Project shows some evidence of care and effort. Your mom might display it on her fridge. | Project shows much evidence of care and effort and has extra creative elements that show above and beyond thought. Not only would your mom display it on the fridge, she would point it out to guests and brag about you. |
| **Clarity** | Instructions make no sense. A math professor would not understand. | Instructions make some sense. Another algebra student could understand. | Instructions are easy to understand. A fourth grader could understand. |
| **Finished Project** | Project is more than 2 days late and done without care. Directions are only marginally followed. | Project is 1 day late. Directions are mostly followed. | Project is done on time with directions followed.  |
| **Class Presentation** | Student makes little or no eye contact with audience. Speech is difficult to understand | Student makes some eye contact. Speech is mostly understood. | Student makes good eye contact. Presentation is easy to follow. |
| **Total Points** | /25 |