Christmas Party

We will be having a Christmas party during Farm to Table on Thursday, December 14. You will be divided into teams to plan and prepare the party. Each team will be responsible for a food(snack, beverage, or dessert) and one activity. Food and activities must be OKed in advance by Mrs. Gray. Please utilize the food in the cupboards as much as possible, and be mindful of the cost of ingredients. If you need something special, please realize that Mrs. Gray will only be doing shopping during the weekend of the 9-11th. Most class time until then will be available for preparing. (We will continue to do some baking for Watershed and so on.) You will be graded on teamwork, problem-solving, and how your part of the party turns out. Generally teams will receive the same grade. However, if there is a problem with lack of participation, those students will receive a lower grade. In addition to the points for the entire activity, you will continue to earn daily participation points (10 per day based on participation and attitude). If you have time, and want to make decorations, those will be extra credit.

Christmas Party Rubric

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| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Teamwork | Team is disorganized. Students do not know what to do. Many conflicts. Much teacher input is needed. | Students attempt to work together, but not consistently. Most conflicts require teacher input. | Students work well together most of the time. Students occasionally lack focus. Some teacher input to solve conflicts.  | Everyone works well together all the time. Jobs are delegated. Conflicts are handled positively without teacher input. |
| Activity | Little thought is given to activity. | Some thought apparent in activity choice and preparation. Not well executed. | Team’s activity shows thought and care. A few “glitches” in execution. | Team’s activity is well-thought out and executed. |
| Food 1\_\_\_\_\_\_\_\_\_\_\_\_ | Little or no effort is shown in food choice. | Effort is attempted, but food is not finished completely. Instructions followed haphazardly. | Food is tasty, but simple. Instructions followed carefully. | Food is tasty, instructions followed carefully. Recipe chosen takes real effort. |
| Food 2\_\_\_\_\_\_\_\_\_\_\_\_ | Little or no effort is shown in food choice. | Effort is attempted, but food is not finished completely. Instructions followed haphazardly. | Food is tasty, but simple. Instructions followed carefully. | Food is tasty, instructions followed carefully. Recipe chosen takes real effort. |
| General Participation(Individual Grade) | Student refuses to take part in activity. | Student participates, but with much coaxing by teacher of team members. | Student participates fully, with occasional lapses of attitude and work. | Student participates fully during entire project with a good attitude. |
| Score | /20 |